Year 5 Humanities Learning Journal

		History
5	MASTERY	 □ I can explain the historical context of more than two versions of the same event or story in history and explain differences. □ I am beginning to use appropriate historical terms such as culture, religious, social, economic, and political when describing the past. □ I can sequence several events, artefacts or historical figures on a timeline using dates. □ I can make connections and contrasts between aspects of history, people, events, and artefacts studied.
	SECURE	 □ I can explain more than two versions of the same event or story in history and describe differences. □ I can investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different. □ I can gather more detail from sources and know if they are primary or secondary. □ I can explain how people and events in the past have influenced life today.
	DEVELOP	 □ I can identify more than two versions of the same event or story in history and describe differences. □ I can begin to identify reasons for historical events. □ I can use and understand appropriate historical vocabulary covered in the topics. □ I am beginning to identify different types of sources to help find out about the past.
	EMERGING	 □ I can identify an event or story in history □ I can order events on a timeline. □ I can use a range of sources to find out about the past. □ I can understand that a timeline can be divided into BC and AD.

History Progression	Target	Stage
Autumn		
Spring		
Summer		